

8/25/2017	JA	Virtual Economics	EconEd Link	Secret Millionaires Club	USMint.Gov	Kansas City Fed	Practical Money Skills	St. Louis Fed	Money Mammals
<b>Iowa Core Curriculum Financial Literacy: Grades K-5</b>									
<b>Kindergarten</b>									
<b><u>Anchor Standard: Analyze Credit and Debt Levels</u></b>									
SS.K.11. Explain the difference between buying and borrowing.	◆	◆	◆			◆	◆	◆	
<b><u>Anchor Standard: Create a Savings and Spending Plan</u></b>									
SS.K.12. Distinguish between appropriate spending choices.	◆	◆	◆	◆	◆	◆	◆	◆	◆
<b>1st Grade</b>									
<b><u>Anchor Standard: Develop Financial and Career Goals</u></b>									
SS.1.13. Explain why people have different jobs in the community	◆	◆	◆	◆		◆	◆	◆	
<b><u>Anchor Standard: Analyze Credit and Debt Levels</u></b>									
SS.1.14. Explain why something borrowed must be returned.	◆	◆	◆			◆	◆	◆	
<b><u>Anchor Standard: Evaluate Savings and Long Term Investments</u></b>									
SS.1.15. Describe the role of financial institutions in the community in order to save and invest.	◆	◆	◆		◆	◆	◆	◆	
<b>2nd Grade</b>									
<b><u>Anchor Standard: Develop Financial and Career Goals</u></b>									
SS.2.14. Explain how different careers take different levels of education.	◆	◆	◆			◆	◆	◆	
<b><u>Anchor Standard: Create a Savings and Spending Plan</u></b>									
SS.2.15. Evaluate choices and consequences for spending and saving	◆	◆	◆		◆	◆	◆	◆	◆
<b>3rd Grade</b>									
<b><u>Anchor Standard: Develop Financial and Career Goals</u></b>									
SS.3.16. Describe how people take risks to improve their family income through education, career changes and moving to new places	◆	◆	◆			◆	◆	◆	
<b><u>Anchor Standard: Create a Savings and Spending Plan</u></b>									
SS.3.17. Explain an individual's responsibility for credit and debt.	◆	◆	◆			◆	◆	◆	
<b><u>Anchor Standard: Evaluate Savings and Long Term Investments</u></b>									
SS.3.18. Determine the importance of saving/investing in relation to future needs.	◆	◆	◆	◆	◆	◆	◆	◆	◆
<b>4th Grade</b>									
<b><u>Anchor Standard: Create a Savings and Spending Plan</u></b>									
SS.4.15. Identify factors that can influence people's different spending and saving choices.	◆	◆	◆	◆	◆	◆	◆	◆	◆
<b><u>Anchor Standard: Measure Risk Management Tools</u></b>									
SS.4.16. Determine the consequences of sharing personal information with others.		◆	◆			◆	◆	◆	
<b>5th Grade</b>									
<b><u>Anchor Standard: Create a Savings and Spending Plan</u></b>									
SS.5.16. Demonstrate ways to monitor how money is spent and saved.	◆	◆	◆	◆	◆	◆	◆	◆	◆
<b><u>Anchor Standard: Measure Risk Management Tools</u></b>									
SS.5.17. Give examples of financial risks that individuals and households face.		◆	◆			◆	◆	◆	
SS.5.18. Investigate ways that personal information is fraudulently obtained.		◆	◆			◆	◆	◆	